## Conditional and Iterative Statements

As per CBSE curriculum

Class 11


## Chapter- 4

By-<br>Neha Tyagi<br>PGT (CS)<br>KV 5 Jaipur(II Shift)<br>Jaipur Region

## Introduction

- Generally a program executes from starting point to end point.
- Some program does not execute in order.
- As per the requirement, execution order of the program can be changed and it is also possible to execute a program repeatedly.
- Python provides control structures to manage the order of execution of a program, which are if-else, for, while and jump statements like break, continue.


## Types of statements

- In Python, statements are of 3 types-
" Empty Statements
- pass
" Simple Statements (Single Statement)
- name=input ("Enter your Name ")
- print(name) etc.
" Compound Statements
- <Compound Statement Header>:
<Indented Body containing multiple simple statements/compound statements>
- Here, Header line starts with the keyword and ends at colon (:).
- The body consists of more than one simple Python statements or compound statements.


## Statement Flow Control

- In a program, statements executes in sequential manner or in selective manner or in iterative manner.

Sequential


Selective


Iterative


## Program Logic Development Tool

A program has following development stages-

1. Identification of the problem
2. Analysis of problem
3. Writing Algorithm or Designing Flowchart
4. Writing Code
5. Testing and Debugging
6. Implementation
7. Maintenance

## Algorithm

- A process or set of rules to be followed in problemsolving operations is an algorithm.
For ex-
Algorithm to add two numbers is as under-

1. Input First Number
2. Input Second Number
3. Add First Number with Second Number and store into Third number.
4. Display Third number

## Flowcharts

- A flowchart is a graphical representation of an algorithm, workflow or process. The flowchart shows the steps as boxes of various kinds, and their order by connecting the boxes with arrows.

For ex- flowchart to calculate simple interest is as under-


## if Statement

- In Python, if statement is used to select statement for processing. If execution of a statement is to be done on the basis of a condition, if statement is to be used. Its syntax is-
if <condition>:
statement(s)
like -

File Edit Format Run Options Window Help

```
a=10
if a==10:
    print("a is equal to 10")
```


## if-else Statement

- If out of two statements, it is required to select one statement for processing on the basis of a condition, if-else statement is to be used. Its syntax isif <condition>:
statement(s) when condition is true else:
statement(s) when condition is false
like -
File Edit Format Run Options Window Help
$a=10$
if $a==10$ :
print("a is equal to 10")
else:
print("a is not equal to 10")


## if-elif Statements

- If out of multiple statements, it is required to select one statement for processing on the basis of a condition, if-elif statement is to be used. Its syntax is-
if <condition1>:
statement(s) when condition1 is true
elif <condition2>:
statement(s) when condition2 is true
elif <condition3>:
statement(s) when condition3 is true
else


## like -

```
L
a=int(input("Enter a number"))
if a==10:
    print("a is equal to 10")
elif a==20:
    print("a is equal to 20")
elif a==30:
    print("a is |equal to 30")
else:
    print("Again Give the number")
```


## Nested If -else



## Loop/ Repetition/ Iteration

These control structures are used for repeated execution of statement(s) on the basis of a condition. Loop has 3 main components-

1. Start (initialization of loop)
2. Step (moving forward in loop )
3. Stop (ending of loop)

Python has following loops-

- for loop
- while loop



## range () Function

- In Python, an important function is range( ). its syntax is-
range ( <lower limit>, <upper limit>)
If we write - range $(0,5)$
Then a list will be created with the values $[0,1,2,3,4]$ i.e. from lower limit to the value one less than ending limit.
range $(0,10,2)$ will have the list $[0,2,4,6,8]$. range $(5,0,-1)$ will have the list $[5,4,3,2,1]$.


## in and not in operator

- in operator-

3 in [1,2,3,4] will return True.
5 in [1,2,3,4] will return False.

- not in operator-

5 not in [1,2,3,4] will return True.

$$
\begin{aligned}
& \text { for a in }[1,2,3]: \\
& \text { print(a) } \\
& \text { print (a*a) }
\end{aligned}
$$

## Table of a number by For loop

## Syntax of For Loop

for <var> in <sequence>:
<statements to repeat>

```
num=int(input("Enter a number"))
for a in range(1,11):
    print(num, "x",a,"=",num*a)
```


## Output

Enter a number10
$10 \times 1=10$
$10 \times 2=20$
$10 \times 3=30$
$10 \times 4=40$
$10 \times 5=50$
$10 \times 6=60$
$10 \times 7=70$
$10 \times 8=80$
$10 \times 9=90$
$10 \times 10=100$

## Table of a number by while loop

## Syntax of While Loop

## While <LogicalExpression>: <br> <loop body with increment or decrement>

## Output

Enter a number5
$5 \times 1=5$
$5 \times 2=10$
$5 \times 3=15$
$5 \times 4=20$
$5 \times 5=25$
$5 \times 6=30$
$5 \times 7=35$
$5 \times 8=40$
$5 \times 9=45$
$5 \times 10=50$

## Jump Statements

## break Statement

while <test-condition>: statement1
if <condition>:


Statement4 ${ }_{\text {coop teminates }}$ statement5
for <var> in <sequence>: statement1
if <condition>: break-
statement3
Statement4 statement5

## Jump Statements

## break Statement

```
n=int(input("Enter a number"))
c=1
while c<11:
if c==5:
break
        print(n,"x",c,"=", c*n)
        C=C+1
```


## Output

Enter a number 4
$4 \times 1=4$
$4 \times 2=8$
$4 \times 3=12$
$4 \times 4=16$

```
n=int(input("Enter a number"))
\(\mathrm{c}=1\)
for \(c\) in range \((1,11)\) :
    if \(c==5\) :
    break
    print(n,"x", c,"=", c*n)
    |
```


## Output

Enter a number5
$5 \times 1=5$
$5 \times 2=10$
$5 x 3=15$
$5 \times 4=20$
$\ggg$

## Jump Statements

## continue Statement

while <test-condition>: statement1 if <condition>: continue statement2 statement3
Statement4
statement5
for <var> in <sequence>: statement1 if <condition>: continue statement2 statement3
Statement4
statement5

## Jump Statements

## continue Statement

```
n=int(input("Enter a number")) n=int(input("Enter a number"))
for c in range (1,11):
C=0
    if }\textrm{C}==5\mathrm{ :
        continue
        print(n,"x", c,"=", c*n)
Output of both the
``` programs
Enter a number5
\(5 \times 1=5\)
\(5 \times 2=10\)
\(5 \times 3=15\)
\(5 \times 4=20\)
\(5 \times 6=30\)
\(5 \times 7=35\)
\(5 \times 8=40\)
\(5 \times 9=45\)
\(5 \times 10=50\)
\(5 \times 11=55\)
\(\ggg \mid\)
Neha Tyagi, KV 5 Jaipur

\section*{Nested Loop}
```

n=int(input("Enter the number"))
for r in range(1,n+1):
for c in range(1,r+1):
print("*", end="")
print("")

```

\section*{OUTPUT}
```

Enter the number5
*

*     * 

***
****
*****

```

\section*{Assignments}
1. WAP to find greatest among three numbers.
2. WAP to print the result on the basis of marks entered of a student.
3. WAP to print counting up to \(n\).
4. WAP to print even numbers up to \(n\).
5. WAP to print odd numbers up to n.
6. WAP to print Fibonacci series.
7. WAP to calculate \(x^{n}\).
8. WAP to calculate \(n\) !.
9. WAP to print different patterns.

\section*{Thank you}
- Please follow us on our blog-
www.pythontrends.wordpress.com```

